


<b>Nazarbayev University: One week Leadership Training Programme</b>	<b>Author</b>	Malcolm Payton	
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	<b>Status</b>	Programme Summary	
<p>This paper summarises the one week Leadership Programme for Teacher Training Lecturers and students. This programme has been organised by Nazarbayev University and will be delivered by Malcolm Payton.</p>			

### **Background**

Malcolm has spent all of his life in education, working as a teacher, Executive Head, Local Authority Director of Education and advisor to government education departments.

For the last ten years, Malcolm has worked independently, providing interim management and consultancy support in the UK and a number of other countries. Malcolm is also regular conference speaker, addressing a range of topics that impact on the world of education.

Current projects include supporting a quality improvement programme for 53,000 schools in Pakistan, a school leadership programme in Sudan and an international conference to support school superintendents/ regional Directors of Education. This breadth of experience means Malcolm is very well placed to provide staff development programmes that illustrate best practice in the leadership of learning.

### **Proposed Programme**

The proposed programme consists of a number of training units that cover the idea of leadership and how this is different from management. It will look at the way the world is changing through the use of technology and examine how teaching and learning is influenced by these changes. There will be a particular focus on quality in education, and how we can evaluate the quality of teaching, not just assess things that are easy to measure.

This programme seeks to model good practice by engaging the participants in a range of learning activities and developing higher order skills such as analysis and synthesis as well as simply remembering and understanding. It introduces a range of useful tools that empower participants to continue to deliver improvement in the long term.

A summary of the programme is given below.

<b>Unit</b>	<b>Audience</b>	<b>Length</b>	<b>Content and approach</b>
<b>The Leadership of Learning</b>	<b>Lectures and Students</b>	<b>10 hours</b>	An interactive unit that consists of lectures, workshops and learning activities. Topics in this unit include: <ul style="list-style-type: none"> <li>• What is leadership?</li> <li>• Leading in the 21<sup>st</sup> Century</li> <li>• Leading Learning</li> <li>• Quality in Education</li> <li>• How to evaluate Quality in the classroom</li> </ul>
<b>Managing Improvement</b>	<b>Lectures and Students</b>	<b>10 hours</b>	An interactive unit that consists of lectures, workshops and learning activities. Topics in this unit include: <ul style="list-style-type: none"> <li>• Can leadership be managed?</li> <li>• What makes a good plan?</li> <li>• Leadership tools</li> <li>• The planning cycle</li> </ul>
<b>Three Horizons</b>	<b>Lecturers</b>	<b>5 hours</b>	An interactive unit that consists of lectures, workshops and learning activities. Topics in this unit include: <ul style="list-style-type: none"> <li>• Planning in an uncertain world</li> <li>• Introduction to the three horizons approach</li> <li>• Managing priorities</li> <li>• Creating an action plan</li> </ul>
<b>Technology in Education</b>	<b>Lecturers</b>	<b>5 hours</b>	An interactive unit that consists of lectures, workshops and learning activities. Topics in this unit include: <ul style="list-style-type: none"> <li>• Technology as a driver and enabler of change</li> <li>• Procuring Technology</li> <li>• An improvement matrix for ICT in schools</li> <li>• Quick wins in technology</li> <li>• Social networks and sharing good practice</li> </ul>
<b>Higher order skills</b>	<b>Students</b>	<b>5 hours</b>	An interactive unit that consists of lectures, workshops and learning activities. Topics in this unit include: <ul style="list-style-type: none"> <li>• How do we teach higher levels from Blooms Taxonomy?</li> <li>• How do we support different learners?</li> <li>• Formative Assessment and the first rule of teaching</li> <li>• Differentiation</li> </ul>
<b>Technology in Education</b>	<b>Students</b>	<b>5 hours</b>	An interactive unit that consists of lectures, workshops and learning activities. Topics in this unit include: <ul style="list-style-type: none"> <li>• Technology as a driver and enabler of change</li> <li>• Quick wins in technology</li> <li>• The use of video in education</li> <li>• Social networks and sharing good practice</li> </ul>